

## Refresher Workshop for Educational Supervisors

(Half Day – 3 CPD Points)

The GMC has arrangements for the formal recognition and approval of Clinical and Educational Supervisors which requires Health Education England to be responsible for recognizing trainers and forwarding these to the GMC for approval.

The GMC (2012) states that ‘Doctors can be a named Educational Supervisor or named Clinical Supervisor without actively performing those roles all of the time. They must, though, maintain their skills by continuing to reflect on those roles – for example, through continuing professional development. This will need to be confirmed through their appraisal.’

This workshop is not designed to train new Supervisors, but to be a refresher.

### Workshop Outcomes:

By the end of the half-day workshop, delegates will be able to:

- Explain the new GMC requirements for recognition and approval
- Describe the roles and responsibilities of the Educational Supervisor and how these link in to the role of the Clinical Supervisor
- Describe a range of approaches to providing positive and critical feedback in a supportive and developmental way
- State the importance of structured feedback and demonstrate effectiveness through scenarios

### Workshop Content:

- The role of the Educational Supervisor:
  - The current GMC requirements
  - The areas defined in the Professional Development Framework
  - Roles, responsibilities and activities
- Enhancing reflective practice in trainees:
  - Common progression issues
  - The role of feedback from an Educational Supervisors
  - Latest guidance on ‘reflection’
  - Coaching a reflection
  - Concerns in the right context
- The role of feedback from Educational Supervisors:
  - When and how we give feedback
  - Key principles

Note to delegate: There is no formal pre-work for this workshop, however, you may wish to think in advance regarding the objectives, or do some reading around the topics.

*What do you already know? What would you like to get out of this workshop?*

**Objective 1: Explain the new GMC requirements for recognition and approval:**

**Objective 2: Describe the roles and responsibilities of the Educational Supervisor and how these link in to the role of the Clinical Supervisor:**

**Objective 3: Describe a range of approaches to providing positive and critical feedback in a supportive and developmental way:**

**Objective 4: State the importance of structured feedback and demonstrate effectiveness through scenarios:**