

Educational Supervision.

Delivery method: Blended Learning

The role of the Educational Supervisor in developing tomorrow's doctors has been firmly established and enhanced. "The New Doctor" (GMC) was published 1997; "A Guide to Registrar Training" 1998 (Department of Health) commonly known as the Orange Guide and later revised as "A Guide to Postgraduate Specialty Training in the UK in 2007" (The Gold Guide)

Effective educational supervision is at the core of Postgraduate training in all medical specialties. It follows that a clear understanding of the roles and responsibilities is fundamental to effective educational supervision. There are a number of competencies required to facilitate good educational supervision so that the trainee's opportunities for professional development are maximised. Unfortunately a small percentage of trainees experience problems during the course of their postgraduate training. In these circumstances skilled help is required to assess and enable progress.

This Health Education England Blended Learning Course is designed to allow Consultants involved in Educational and Clinical Supervision to perform their role in this regard effectively, enjoyably and to trainers' and trainees' mutual satisfaction. Clearly from the Trust's perspective, arranging appropriate educational and clinical supervision is important for governance, risk and patient safety reasons.

The programme is available to Trust employees via NLMS. **Please log in as you usually would for Trust e-learning courses, then select Course catalogue, then Postgraduate Health Care and Medical Education and then under the subheading of Junior Doctors**

000YH Medical Supervisors e-learning

STH Sheffield staff please email PALMS@sth.nhs.uk for login credentials if you do not have access to the PALMS system for this course

For those who do not have Trust logins the programme can be accessed via the following link providing you have an e-mail suffix of .nhs.uk or .nhs.net

<https://heyhlearning.org/heyh/login/index.php>

Course Outline

The format of blended e-learning & face to face delivery will consist of an online module and a half day face to face classroom session to complete the course.

The online learning will take approximately 3 hours to complete and the areas covered are:

1. Supervision
2. Assessment
3. Trainees in Difficulty

It is important to complete all 3 sections of the e-learning programme before attending the half day face to face training session and to bring your development plan template from the e-learning to the face to face session.