

Training the Trainers Programme

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Day 1

Time	Session	Learning outcomes
0845 - 0900	Registration & coffee	
0900 - 0930	Introductions and Course Outline	
0930 - 1045	Teaching & Learning in Medicine	<p><i>By the end of this session participants will have:</i></p> <ul style="list-style-type: none"> • <i>Discussed principles of workplace based learning</i> • <i>Described a cycle of learning relevant to the clinical teaching context</i>
1045 - 1110	<i>Coffee & preparation for microteaching</i>	
1110 - 1255	Microteaching 1	<p><i>By the end of this session participants will have:</i></p> <ul style="list-style-type: none"> • <i>Developed a short teaching episode for colleagues</i> • <i>Evaluated their own and others teaching practice</i> • <i>Discussed advantages and disadvantages of a range of teaching methods</i>
1255 - 1330	<i>Lunch</i>	
1330 - 1415	Microteaching 1 cont.	
1415 - 1500	Learning Needs & Outcomes	<p><i>By the end of this session participants will have:</i></p> <ul style="list-style-type: none"> • <i>Discussed the role of learning objectives and outcomes</i> • <i>Developed outcomes for a short teaching session</i>
1500 - 1515	<i>Tea</i>	
1515 - 1545	Lectures & formal teaching	<p><i>By the end of this session participants will have:</i></p> <ul style="list-style-type: none"> • <i>Outlined uses and benefits of lectures in medical learning</i> • <i>Used a structure to support lecture planning</i>
1545 - 1630	Small group teaching	<p><i>By the end of this session participants will have:</i></p> <ul style="list-style-type: none"> • <i>Recognised techniques for small group learning</i> • <i>Assessed the use of different small group methods</i>
1630 - 1700	Brief for day 2	<ul style="list-style-type: none"> •

Day 2

Time	Session	Learning outcomes
0900 - 0930	Review of day 1	
0930 - 1100	Microteaching 2	<i>By the end of this session participants will have:</i> <ul style="list-style-type: none"> • Developed a short teaching episode for colleagues • Evaluated their own and others teaching practice • Discussed advantages and disadvantages of a range of teaching methods
1100 - 1115	Coffee	
1115 - 1245	Skills teaching	<i>By the end of this session participants will have:</i> <ul style="list-style-type: none"> • Applied the 4 stage skills teaching model to the teaching of a practical skill • Evaluated the 4 stage model as a learner of a new skill • Discussed ways to incorporate the model into clinical teaching practice
1245 - 1330	Lunch	
1330 - 1430	Assessment, Mentoring & managing poor performance	<i>By the end of this session participants will have:</i> <ul style="list-style-type: none"> • Identified the role of mentoring in clinical learning • Appraised ways to approach trainees with performance issues
1430- 1600	Teaching in the clinical setting Inc tea	<i>By the end of this session participants will have:</i> <ul style="list-style-type: none"> • Evaluated ways to maximise learning opportunities in clinical contexts
1600 - 1630	Action planning, Evaluation & Close	<i>By the end of this session participants will have:</i> <ul style="list-style-type: none"> • Set goals for future clinical teaching practice

Please note that this course **requires one to two hours' preparation in order to participate.**