

MICROTEACHING 1 - PREPARATION BRIEF

- The aim of this workshop is to develop your teaching skills through a process of practice, analysis, feedback and reflection, in a supportive environment.
- You will run a short teaching session for a small group (5 - 8) of your peers who will constitute your learners, on a topic, concept or issue from your speciality. This could be something of particular interest to you but make sure you are familiar and comfortable with it. You will need to decide the level of the 'learners' you are teaching (e.g. undergraduates, F1s, F2s, SpRs, other).
- You can use any small group teaching/learning method which you think will be effective in enabling your peers to learn.
- Overheads, artefacts, specimens or other items can be used to illustrate your session and an OHP, Flip Chart and **Powerpoint** will be available.
- The time allowed for your teaching session is **10 minutes**. You will need to take this into account when selecting what you intend to teach and deciding what to include or exclude (don't try to cram in too much).
- **You will need to prepare your teaching materials prior to the course and bring them with you on day 1. Please put materials on a USB stick if you intend to use powerpoint.**
- It is worthwhile rehearsing your session at home to ensure the content fits the time available.

FEEDBACK

- Your teaching will be recorded on video which you will be able to view in private when all the sessions in your group are complete. There will be a short reflection and feedback session with your tutor. You will also be given written feedback from your tutor and two peers using the attached pro-forma

MICROTEACHING 2 - PREPARATION BRIEF

- As a member of a group of three peers, you will teach a physical skill to one member observed by the third member.
- The physical skill you teach can come from a sport, pastime, or your medical speciality but must be appropriate to be taught to someone at beginner level.
- Your approach to the teaching should follow the sequence for teaching a skill, demonstrated in the preceding course session (i.e. explanation, demonstration, practice, feedback). The skill teaching should be completed within a **10-12 minute** period.
- This will be followed by feedback on the teaching episode from the observer in the group.