

Clinical Supervisors: Communicating Effectively with Trainees (1 Day – 6 CPD Points)

The GMC defines a Clinical Supervisor as “A trainer who is designated and appropriately trained to be responsible for overseeing a specified student or trainee’s clinical work in a clinical environment, providing constructive feedback during that training period, and informing the summative judgment at the end of that clinical training period and/or series of periods.”

This workshop is not designed to train Supervisors in the procedural elements of the role, and is focused on the essential interactive skills needed for good supervision i.e. those that encourage reflection and facilitate the sharing of experience and best practice. The day is highly participative; delegates will practice techniques and receive feedback.

Workshop Outcomes:

By the end of the one-day workshop, delegates will be able to:

- Identify the difference between coaching, teaching and counselling
- Identify practical opportunities for work based coaching
- Create an environment of trust and safety to accelerate development and ensure patient confidence
- Give constructive feedback in a way that motivates and enhances learning

Workshop Content:

- When is it the right learning environment? Identify the right situations and/or patients
- Questioning techniques that promote a shift in the learners thinking. Practical exercise
- The adult learning cycle
- Group discussion: Effective, constructive feedback?
- The model of ‘one minute preceptorship’
- Shaping the teaching conversation: Practical development of preceptorship into straight forward conversations
- Preparation time
- Solution focussed coaching exercises and feedback
- Action planning and review

Note to delegate: There is no formal pre-work for this workshop, however, you may wish to think in advance regarding the objectives, or do some reading around the topics.

What do you already know? What would you like to get out of this workshop?

Objective 1: Identify the difference between coaching, teaching and counselling:

Objective 2: Identify practical opportunities for work based coaching:

Objective 3: Create an environment of trust and safety to accelerate development and ensure patient confidence:

Objective 4: Give constructive feedback in a way that motivates and enhances learning: