Training the Trainers Programme

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Day 1

Time	Session	Learning outcomes
0845 - 0900	**Registration & coffee**	
0900 - 0930	**Introductions and Course Outline**	
0930 - 1045	**Teaching & Learning in Medicine**	*By the end of this session participants will have:* • *Discussed principles of workplace based learning* • *Described a cycle of learning relevant to the clinical teaching context*
1045 - 1110	*Coffee & preparation for microteaching*	
1110 - 1255	**Microteaching 1**	*By the end of this session participants will have:* • *Developed a short teaching episode for colleagues* • *Evaluated their own and others teaching practice* • *Discussed advantages and disadvantages of a range of teaching methods*
1255 - 1330	*Lunch*	
1330 - 1415	**Microteaching 1 cont.**	
1415 - 1500	**Learning Needs & Outcomes**	*By the end of this session participants will have:* • *Discussed the role of learning objectives ad outcomes* • *Developed outcomes for a short teaching session*
1500 - 1515	*Tea*	
1515 - 1545	**Lectures & formal teaching**	*By the end of this session participants will have:* • *Outlined uses and benefits of lectures in medical learning* • *Used a structure to support lecture planning*
1545 - 1630	**Small group teaching**	*By the end of this session participants will have:* • *Recognised techniques for small group learning* • *Assessed the use of different small group methods*
1630 - 1700	**Brief for day 2**	•

Day 2

Time	Session	Learning outcomes
0900 - 0930	**Review of day 1**	
0930 - 1100	**Microteaching 2**	*By the end of this session participants will have:* • *Developed a short teaching episode for colleagues* • *Evaluated their own and others teaching practice* • *Discussed advantages and disadvantages of a range of teaching methods*
1100 - 1115	*Coffee*	
1115 - 1245	**Skills teaching**	*By the end of this session participants will have:* • *Applied the 4 stage skills teaching model to the teaching of a practical skill* • *Evaluated the 4 stage model as a learner of a new skill* • *Discussed ways to incorporate the model into clinical teaching practice*
1245 - 1330	*Lunch*	
1330 - 1430	**Assessment, Mentoring & managing poor performance**	*By the end of this session participants will have:* • *Identified the role of mentoring in clinical learning* • *Appraised ways to approach trainees with performance issues*
1430- 1600	**Teaching in the clinical setting** Inc tea	*By the end of this session participants will have:* • *Evaluated ways to maximise learning opportunities in clinical contexts*
1600 1630	**Action planning, Evaluation & Close**	*By the end of this session participants will have:* • *Set goals for future clinical teaching practice*

Please note that this course **requires <u>one to two hours' preparation</u> in order to participate**.