

Get your research paper written and published: advance information

Welcome to our course *Get your research paper written and published*. The purpose of this fact sheet is to answer any questions you might have about the day.

What is the goal of the course?

The course will show you how to prepare, write and submit an original journal article that has a good chance of being accepted for publication. It will also set you well on the way to doing so.

Do I need to bring anything with me?

The most important thing to bring is an idea for a journal article. Ideally you should have collected the data and know, in outline, your results. During the day you will be working this idea up into an article.

What will the course cover?

The course goes through the process of writing a scientific paper in 10 easy stages, starting from understanding the game and ending with submitting the package.

Is this the right course for me?

This course is for anyone who is writing - or about to write – an article for a peer reviewed journal. It is particularly suitable for those who feel intimidated by those who already have their names on the databases. It is about the writing *process* and is not a course on research methods or critical appraisal.

What is the format of the course?

Our Zoom courses have been designed for groups of about 10 people. They are run informally, with plenty of time for discussion and practical work. The course will start promptly at 9am. There will be breaks for coffee, lunch and tea. The course will end by 5pm.

Whom should I contact if I have any queries?

If your query is about course logistics, please contact your course organiser. If you have a query about the course content, contact Mark Pickin (mark.pickin@doctors.org.uk)

What should I bring with me?

You must bring with you the idea for a journal article. During the course you will have the opportunity to develop and work on this idea.

Get your research paper written and published: outline programme

9.00	Introduction: tutor, participants – and the problems involved in writing and getting published
10.30	Coffee
11.00	Understand the publications game: introduction, applying a helpful model used by professional writers
11.30	Understand the player: writing personal action plans which ensure that participants will start to write
12.30	Lunch break
1.30	Set the brief: ensuring clarity of thought by carefully thinking through five preliminary questions
2.00	Organise the information: controlling the mass of information by using brain-storming techniques
2.30	Write a plan (or four): understanding the requirements for each of the four main sections of the scientific article, and constructing a plan for each
3.00	Tea
3.30	Write the article: reducing writer's block, saving time and maximising creativity
4.00	The final stages: rewriting, adding the extras, using internal reviewers, send off the package
5.00	End of course

Please note these are approximate. Timings may change according to the needs of the group.