**Outline
Programme**

09:00	**Registration**
09:30	**Introduction, identifying the group's learning needs.** Agenda setting.
10:00	**Organising training and work based place assessments**
11:15	**Coffee**
11:30	**When it is difficult.** How can we help GPRs use it effectively? Adapting to the needs of the GPR e.g. exam or other difficulties. Inspiring the value of reflective practice. If you have a wireless laptop please bring it with you. Please get your trainees permission to look at their EP in small groups.
13:00	**Lunch**
14:00	**Ensuring fairness in assessment**. Reviewing the assessed competencies. How can we ensure inter-rater reliability and validity. **CbD:** Revising what is assessed and how. What useful learning does it promote? Strategies for making it practical and useful. A tool for promoting higher level learning?
15:00	**Tea**
15:15	**Small group work.** Any further issues, developing ideas for doing things differently.
16:15	**Plenary –** Summary and key learning points.
16:45	**Close**