

TEACHING THE TEACHERS 2-DAY COURSE

Pre-course work: Prepare a 5-7 minute micro teaching on a topic of your choice, guidance will be emailed to you.

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COURSE AIM

The aim of this two-day interactive course is provide opportunity for you to consider the essential knowledge and skills required to design, conduct, assess and evaluate teaching and learning in medical environments. The course help to increase your confidence in delivering teaching, facilitating learning, and giving feedback in a range of situations including one-to-one, small group and larger audiences. The course is open to anyone commencing a formal or informal teaching role, from ST3 onwards, SAS doctors and consultant grades.

LEARNING OUTCOMES

The following objectives have been specified by HEE YH:

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1.	Identify principles of effective professional learning
2.	Discuss principles of workplace based learning
3.	Describe a cycle of learning relevant to the clinical teaching context
4.	Consider the role of motivation in learning
5.	Discuss the stages of learning a new concept or skill
6.	Evaluate ways to provide feedback
7.	Identify the principles of useful feedback
8.	Develop a short teaching episode for colleagues
9.	Evaluate their own and others teaching practice
10.	Discuss advantages and disadvantages of a range of teaching methods

LEARNING, TEACHING AND ASSESSMENT STRATEGY

This course will explore key skills and knowledge that underpin effective teaching practice within the clinical environment. Learning will be conducted at HEE Deanery locations in Leeds and Sheffield.

Learning and Teaching. Participants will be supported to achieve the above outcomes in the following ways:

- Through facilitated discussions and feedback.
- Through the undertaking of a variety of guided, interactive and formative activities.
- By analysis and reflection on experience, situated and contextualised within the participants' current organisation.
- Through collaboration with peers, as required, enabled by the use of technology.
- Directed and independent study using a range of academic and organisational literature.

Assessment. Assessment will be formative throughout the course.

Day One - Timetable

Time	Indicative content
0900-0930	Registration, welcome and coffee
Morning session	Course introduction, getting to know your audience
	Micro teaching sessions Giving and receiving feedback
1245 -1330 Lunch	
Afternoon session	Fundamentals of adult learning, and learning theories for medical education Learning styles
	Learning activities preparation

Day Two - Timetable

Time	Indicative Content
0900-0930	Registration, welcome and coffee
Morning session	Contemporary education and learning motivation Approaches to learning in medical education e.g. <ul style="list-style-type: none"> • Experiential learning • Action Learning Sets • Problem Based Learning
1245-1330 Lunch	
Afternoon Session	Planning / designing / assessing / evaluating medical learning Learning activities toolbox Perfecting large group presentation/Lecture Recap/summary
	Course evaluation and close

LEARNING RESOURCES

All learning resources and research materials will be provided and hosted electronically for participants to access during and after the course.