



Dental Postgraduate Department

Restoration of broken down teeth (SW-25-04-25-01)

Date and venue:

Fri 25 Apr 2025, from 09:00 till 17:00 with 6:00 hours CPD
Engineers' House, Bristol

Course Organiser:

Samantha Braddock

Course Lecturers:

Prof. Brian Millar and Dr Fariha Hussain

Programme

0900- 09.30	Registration
09.30 -11.00	Session 1: Seminar – Assessing damaged teeth and restorability, treatment options.
11.00 -11.15	Coffee
11.15-12.45	Session 2: Hands-on - Direct restorations
12.45-13.30	Lunch
13.30-14.45	Session 3: Hands-on - Indirect restorations, posts, cores, endocrowns
14.45-15.00	Coffee
15.00-16.15	Session 4: Hands-on – Impressions and cementation.

Aim

The aim of this course is to teach advanced practical techniques to restore aesthetics, function and the occlusion on broken down teeth using conventional and contemporary direct and indirect restorations, including posts and cores.

Objectives:

1. At the end of the course delegates should be able to:
2. Assess damaged teeth for restoration
Select a suitable direct or indirect material
Select a suitable tooth preparation and use a core (direct/indirect/virtual) where necessary.

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3. Carry out predictable impressions
Place effective provisional restorations
Understand cementation protocols for different materials
4. Restore aesthetics and function,
5. Describing the destination driven approach
Manage subgingival margins

Learning objectives:

By the end of this course delegates will:

- Be able to assess teeth for restoration or extraction
- Recognise when to use direct and indirect materials to restore root filled and broken down teeth.
- Recognise which materials and techniques to select for a given clinical situation.
- Explain how to use the destination driven approach to tooth preparation to be able to use and provide aesthetic and functional indirect restorations
- Be able to design and make suitable provisional restorations
- Be able to take good impressions in difficult situations

GDC development outcome:

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The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?

For any queries please contact: