

Dental Postgraduate Department

***Smile Design***  
***Being creative with composite***  
(SW-21-04-19-02)

Date and venue:

19/4/21

Engineers House, Bristol

Course Organiser:

Samantha Braddock

Course Lecturer:

Professor Brian Millar BDS, PhD, FDSRCS, FHEA, FDT

**Programme**

0900- 09.30	Registration
09.30 -11.00	Assessing the smile and designing changes in a safe logical way
11.00 -11.15	Coffee
11.15-12.30	Using monochromatic composite to make aesthetic and functional changes to anterior teeth.
12.30-13.15	Lunch
13.15-14.45	Destination driven dentistry: upgrading from monochromatic composite to layered composite restorations
14.45-15.00	Coffee
15.00-16.15	Different ceramic veneer preparations for different situations including managing tooth width and gingival black triangles.

## **Dental Postgraduate Department**

### Aims

To provide an understanding of how to improve aesthetics using a safe logical approach.

### Objectives:

At the end of the course delegates will be able to:

- Manage smile change in a predictable way
- Be able to carry out aesthetic anterior restorations
- Select a suitable material and technique for specific cases
- Be able to use composite to design smile changes, and later upgrade the materials to further improve the smile

### Learning objectives:

#### Learning Outcomes:

By the end of this course, participants should;

- be able to provide aesthetic composite restorations
- manage spaces, gingival black triangles with aesthetic restorations
- be able to apply the Destination Driven Dentistry approach
- be able to design appropriate ceramic veneers

### GDC development outcome:

C. Maintenance and development of knowledge and skill within your field of practice

The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?

For any queries please contact: Samantha Braddock  
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