



## Dental Postgraduate Department

# Behaviour Management for Children & The Dental Management of the Autistic Child

SW-24-10-09-01

Date and venue:

Wed 9 Oct 2024, from 09:15 till 17:00 with 6:00 hours CPD

Engineer's House  
The Promenade  
Clifton Down  
Bristol  
BS8 3NB

Course Organiser: Samantha Braddock

Course Lecturer: Wendy Bellis

### Programme

09.15	Registration
09.30	Behaviour Management for Children - what's new? Why do children behave as they do in the dental surgery and why do we behave as we do when we manage them?
10.45	Coffee
11.00	Behaviour Management for Children – Training video. Top 10 tips for management
13.00	Lunch
13.45	The Dental Management of the Autistic Child- some challenges and barriers to care
14.45	Tea
15.00	The Dental Management of the Autistic Child- some solutions. Overcoming the barriers.

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### Aim

Morning session- To improve the skills in behaviour management for the young and anxious child in the dental surgery

Afternoon session-To recognise the current barriers to dental care experienced by children with autistic spectrum disorder

### Objectives:

By the end of the morning session delegates should be able:

- To investigate and explore the factors which impact on the behaviour of children in the dental surgery.
- To recognise good practice in relation to the management of young and anxious children in the dental surgery.
- To acknowledge elements in your personal style which contribute towards success and failure in managing these children

By the end of the afternoon session delegates should be able:

- To identify the barriers to the achievement of good oral health experienced by autistic children and their families
- To recognise and evaluate the need to adapt paediatric communication and management approaches when caring for a child with Autistic Spectrum Disorder

### Learning objectives:

By the end of the morning session delegates will:

Recognise and describe the factors which influence child behaviour in the dental surgery and to evaluate these when choosing an appropriate management strategy for the young or anxious child.

By the end of the afternoon session delegates will be able:

To define and identify the problems experienced by children with Autistic Spectrum Disorder in relation to oral health.

To analyse and adapt conventional management approaches on an individual basis depending on the needs of each autistic child



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GDC development outcome:

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The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?

For any queries please contact: [Samantha.braddock1@nhs.net](mailto:Samantha.braddock1@nhs.net)