

Dental Postgraduate Department

Disability & Equality
How compliant is your practice?
(SW 20-09-07-1)
Monday 7th September 2020
ZOOM Webinar 7- 8 pm

Course Organiser:

Diane Bell

Course Lecturers:

Mr John Gillett

John has been a wheelchair user for over 20 years, he travels the country lecturing to medical, dental, and business on disability and equality

The session is informal and interactive, refreshments will be served at an appropriate time mid afternoon

Programme

Disability and the law
Disability and impairment
Making your practice accessible to all
What's it like to have a disability or impairment

Aim The course is designed to help delegates expand their knowledge and understanding of the barriers that disabled people and others with access needs may experience when using Dental services, accessing information and buildings

Objectives:

Facts delegates learning about The Equality Act, BS8300, Part M Building Recommendations.

- Information to help delegates to be more confident in their day-to-day dealings with people living with a disability and the services they offer.
- Practical tips to support delegates in their work, family and social environments.
- Information on the benefits of having Customers & Employees living with a disability.
- The opportunity to expel the myths around disability and give delegates the facts.

Learning Outcomes

Understand the difference between disability and impairment.

- Explored the difference between the social and medical models.
- Examined how negative images feed the use of disabling language.
- Identified and began to remove barriers to inclusion and practiced it in their place of work

GDC development outcome: A,C,D

The eGDC activity log suggests reflecting on the following during and after this course:

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- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?