

Dental Postgraduate Department

Dental Care Professional Study Day Jurys Inn Western Way Exeter EX1 2DB (SW19-11-16-1)

Saturday 16 November 2019

Programme 09.30 Refreshments and Registration 09.45 Welcome address Michael Wheeler 09.50 Sustainable Dentistry – What does it mean to dental practices and laboratories Stella Cockerill 11.00, 11.45 Medical emergencies part 1 Phil Jevon 11.45 - 12.00Refreshments 12.00 13.00 Medical emergencies part 2 Phil Jevon 13.00 - 13.45Hot buffet lunch 13.45 - 15.00Infection control dental practice and laboratory update Nikolai Stankiewicz 15.00 Refreshments 15.15 What you need to know about dental technicians – unwrapping the mysteries David Smith 16.15 National Dental Apprenticeship update and final comments **Michael Wheeler** 16.30 Close



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Learning objectives:

Sustainable dentistry

- Have an awareness of key organizations, current activity and key sources of information and challenges relating to sustainable dentistry
- Understand what is meant by 'sustainability' and why it is important to improving the health and wellbeing of patients and staff
- Have the knowledge and practical skills needed to improve the environmental sustainability of your dental practice/working environment

Medical Emergencies

- Describe the ABCDE approach to assess & treat the acutely ill patient (to include respiratory arrest especially with a growing number of asthmatic patients)
- Outline the treatment for medical emergencies (including the use of EpiPen's)
- List the signs and symptoms of sepsis
- Discuss the protocols that dental practises and dental laboratories should have in place if a medical emergency should occur.

Infection Control

- Understand the germ theory of disease and how infection spreads in the dental environment
- Understand the infectious diseases that are of significance in dentistry
- State the standard precautions that should be in place for the delivery of primary dental care and in a dental laboratory

Dental Technicians and Dentures

- What's the difference between different denture teeth?
- How do we match a shade?
- Understanding some of the processes that dental technicians' do and how you can use that knowledge in the surgery.
- Communicating effectively with the dental laboratory unwrapping the mysteries of what dental technicians do, so you can better inform your patients
- What difference will digital dentistry make

GDC development outcome:

B, C and D



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The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?