

**Dental Postgraduate Department**

**Oral Health and Dementia**

**An Interactive, Practical Solution-Based Dementia Model for Dentists,  
Dental Hygienists/Therapists and Dental Nurses and the Team 2019**

SW-19-11-29-01

Date and venue:

Friday 29<sup>th</sup> November 2019

The Sherwell Centre, University of Plymouth, Plymouth

Course Organiser:

Samantha Braddock

Course Lecturers:

Ian Sherriff and a multidisciplinary team

**Programme**

- 09.15 Registration
- 09.30 Introduction to dementia - Ian Sherriff, Academic Lead for Dementia.
- 10.15 Medical aspects of dementia – Dr Rupert Noad neuropsychologist Plymouth University.
- 11.00 Tea and Coffee
- 11.15 Legal framework for dementia – Hilary Cragg, Solicitor, Nash and Co.
- 12.00 Lunch (campus refectories)
- 12.45 The dementia carer's view and experiences of dentistry – Dorothy Tudor
- 13.30 Dr Helen Phillips, Community Engagement.
- 14.00 Claire Puckey and dental student lead Dementia Friendly Dentistry.
- 1430-1445-Questions and Close.

***Ian Kenneth Grant Sherriff B.E.M. MA, D.M.S .Dip CII Academic Partnership Lead for Dementia  
University of Plymouth faculty of Medicine and Dentistry Plymouth PL6 8BX***

## **Dental Postgraduate Department**

### **Aims:**

The overall aim is aligned with Government health policy that enables older people to remain independent for longer by providing preventative oral healthcare and access to treatment that is appropriate for the individual.

### **Objectives:**

1. To understand the medical aspects of dementia.
2. To understand ethico-legal perspectives and the legal framework for dementia
3. To gain insight into the viewpoint of someone living with dementia and the issues relating to providing their dental care.
4. Discover practical guidance and solutions when providing care for people and their carers with dementia.
5. Integrating oral health into general health and wellbeing - role of the dental team.

### **Learning Outcomes:**

By the end of the event participants should be able to:

1. Demonstrate recognition of the needs of older people including those with dementia so as to provide safe, dignified and compassionate care.
2. Make adjustments to practice to support older people including those with dementia by assisting the development of supportive care environments.

GDC development outcome: C, D

The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?