

Dental Postgraduate Department

Caries diagnosis, treatment planning, prevention and looking after those high risk patients with dry mouths

(SW 19-11-19-1)

Tuesday 19th November

Marsh farm
Royal Wotton Bassett
Swindon
Wiltshire
SN4 8ER

Course Organiser:
Diane Bell

Course Lecturers:
Dr. Louise Foster

Programme

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| 0900- 09.30 | Registration |
| 09.30 -11.00 | Session 1: Caries Diagnosis |
| 11.00 -11.15 | Coffee |
| 11.15-12.45 | Session 2: Treatment Planning |
| 12.45-13.30 | Lunch |
| 13.30-14.45 | Session 3: Prevention in practice for higher risk patients |
| 14.45-15.00 | Coffee |
| 15.00-16.15 | Session 4: Prevention in practice for higher risk patients |

Aim To understand modern caries diagnosis and treatment planning.

To understand prevention in practice for the high risk patient

Objectives

To understand best practice in relation to the diagnosis and treatment decisions for caries.

To understand the importance and relevance of fluoride, oral hygiene and diet in caries prevention and how to optimise them.

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To comprehend the influence of diet on erosion.

To understand why patients with dry mouth are more vulnerable to dental caries, periodontal disease and other dental problems and how to care for them.

To realise the importance of general health guidelines in relation to the prevention of dental disease.

To realise the importance of patient communication including written and verbal advice.

Learning objectives:

By the end of this course participants should;

Be aware of best practice in relation to the diagnosis and treatment decisions for caries

Understand the appropriate use of caries diagnostic aids, alternative methods for cavity preparation and caries removal

Be able to optimise prevention for their patients in practice with the use of fluoride, oral hygiene and diet advice

Understand why patients with dry mouths are more vulnerable to dental caries, periodontal disease and other dental problems and optimise their care

GDC development outcome: C

The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?