

Dental Postgraduate Department

**Behaviour Management for Children & The Dental Management of the
Autistic Child**

SW-19-11-28-01

Date and venue:

Thursday 28th November 2019

Future Inn, Plymouth

Course Organiser:

Samantha Braddock

Course Lecturer:

Wendy Bellis

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Programme

09.15	Registration
09.30	Behaviour Management for Children -is it a science or an art? Why do children behave as they do?
10.45	Coffee
11.00	Behaviour Management for Children - Top 10 tips for management
13.00	Lunch
13.45	The Dental Management of the Autistic Child- some challenges
14.45	Comfort Break/Tea
15.00	The Dental Management of the Autistic Child- some solutions

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Morning session- Behaviour Management

Aims:

To improve the skills in behaviour management for the young and anxious child in the dental surgery

Objectives:

- To investigate and explore the factors which impact on the behaviour of children in the dental surgery.
- To recognise good practice in relation to the management of young and anxious children in the dental surgery.
- To acknowledge elements in your personal style which contribute towards success and failure in managing these children

Learning outcomes:

To recognise and describe the factors which influence child behaviour in the dental surgery and to evaluate these when choosing an appropriate management strategy for the young or anxious child.

Afternoon Session - Autism

Aims :

To recognise the current barriers to dental care experienced by children with autistic spectrum disorder

Objectives:

- To identify the barriers to the achievement of good oral health experienced by autistic children and their families
- To recognise and evaluate the need to adapt paediatric communication and management approaches when caring for a child with Autistic Spectrum Disorder

Learning outcomes:

- To define and identify the problems experienced by children with Autistic Spectrum Disorder in relation to oral health.
- To analyse and adapt conventional management approaches on an individual basis depending on the needs of each autistic child



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