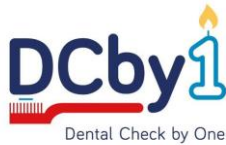


**Dental Postgraduate Department**



## **Prevention and Management of Caries in Children (SW-19-10-30-01)**

Date and venue:

30<sup>th</sup> October 2019  
Future Inn, Plymouth

Course Organiser:

Samantha Braddock

Course Lecturers:

Rosie Power

### **Programme**

0900- 09.30	Registration
09.30 -11.00	Session 1: Determining caries risk and evidence based prevention
11.00 -11.15	Coffee
11.15-11.30	Dental checks by 1
11.30 -12.45	Session 2: Diagnosis and management of caries in the primary dentition
12.45-13.30	Lunch
13.30-14.45	Session 3: Considering prognosis for carious permanent teeth and case discussion
14.45-15.00	Coffee
15.00-16.15	Session 4: Hands on with preformed metal crowns and opportunity to discuss own cases

## **Dental Postgraduate Department**

### Aim:

- To provide an overview of current best practice in the prevention, diagnosis and management of dental caries in children
- An update of the 'Dental Check by 1' pilots operating across 6 pilot sites in the South West

### Objectives:

At the end of the course participants will:

- Be confident to provide tailored prevention based on individual caries risk
- Be able to apply appropriate diagnostic methods for the detection of caries
- Be up to date with current evidence-based management of caries in the primary dentition, including pulp therapy
- Have had a chance to practice placement of preformed metal crowns on models
- Have increased knowledge of factors influencing prognosis of carious permanent teeth
- Have increased knowledge around the national Dental Check by One campaign, and the implications on clinical practice
- To understand the aims and objectives of the 'Dental Check by 1' initiative

### Learning objectives:

Provide high quality and timely preventive and operative care for their child patients

### GDC development outcome: ACD

The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?