

Dental Postgraduate Department

Anticoagulants, Endocarditis, Bisphosphonates and All That!!(SW19-11-27-1)

Date and venue:

Wednesday 27th November 2019 Buckfast Abbey Conference Centre Devon TA11 0EG

> Course Organiser: Lucy Silk

Course Lecturers:

Pippa Blacklock, Associate Specialist in Oral and Maxillofacial Surgery Simon Heywood, Specialist in Oral Surgery

Programme

0900-09.30 Registration

09.30 -11.00 Introduction

ASA Grade – What is it and why is it relevant to me? Management of patients undergoing or receiving chemo or radiotherapy

11.00 -11.15 Coffee

11.15-12.45 Bisphosphonates

Management of the dental patient What are they? How do they work? What do you do?

12.45-13.30 Lunch

13.30-14.45 Anticoagulants/antiplatelets

Current guidance and patient management

14.45-15.00 Coffee

15.00-16.15 Clinical Scenarios

Final Comments/Questions Close



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Aims

To review and discuss current national guidelines and guidance on the management of the dental patient undergoing invasive and surgical treatment and how this may be affected by their medical issues.

Objectives

By the end of the day delegates should feel more confident about:

- Bisphosphonates, warfarin, antiplatelet agents and steroids
- NICE Guidelines for prophylaxis against endocarditis what we should tell patients
- The dental patient with medical conditions in terms of ASA grading and its relevance
- Management issues of the dental patient who has/is receiving chemotherapy or radiotherapy

Learning Outcomes

Delegates should feel better able to make decisions about their patients overall oral health and whether or not they are safe to treat in the dental surgery.

GDC development outcome:

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The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what?
 How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?