

**Dental Postgraduate Department**

Oral health and dementia:  
Interactive dementia training for the Dental Team

SW-19-09-27-01

Date and venue:

Friday 27<sup>th</sup> September 2019

Engineers House, The Promenade, Clifton Down, Bristol BS8 3NB

Course Organiser:

Samantha Braddock

Course Lecturers:

Katie Kerr

**Programme**

- |       |  |
|-------|--|
| 13.00 | Lunch and registration                                 |
| 13.45 | Introduction to dementia                               |
|       | Medical aspects of dementia                            |
| 14.45 | Coffee   |
| 15.00 | Legal framework for dementia                           |
|       | The dementia carer's view and experiences of dentistry |
| 16.15 | Dementia Friendly Dentistry                            |
| 17.30 | Questions and Close                                    |

## **Dental Postgraduate Department**

### **Aims:**

The overall aim is aligned with Government health policy that enables older people to remain independent for longer by providing preventative oral healthcare and access to treatment that is appropriate for the individual.

### **Objectives:**

1. To understand the medical aspects of dementia.
  - What is dementia, with a brief overview of treatments
  - The different types and their potential impact on dental treatment
  - The Dementia Care Pathway
  - The risk factors and prevention
2. To understand ethico-legal perspectives and the legal framework for dementia
  - The Mental Capacity Act and safeguarding for people with dementia
3. To gain insight into the viewpoint of someone living with dementia and the issues relating to providing their dental care.
4. Discover help and tips on how to treat people with dementia including modification of the practice environment and patient management.
  - Pragmatic treatment planning
  - Communication
  - Prevention and mouth care
  - Making your practice more dementia friendly
5. Provide an update of existing and planned programmes relating to oral health and dementia, how these dovetail with existing dementia resources and how to access them.
  - Further training, including online resources in-line with the Dementia Skills Training Framework
  - The CQC Smiling Matters report
  - Flexible commissioning models

### **Learning Outcomes:**

By the end of the event participants should be able to:

- Demonstrate recognition of the needs of older people including those with dementia so as to provide safe, dignified and compassionate care.
- Make adjustments to practice to support older people including those with dementia by assisting the development of supportive care environments.

**GDC Development Outcomes: predominantly C and D**

**Dental Postgraduate Department**

The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?