

**Dental Postgraduate Department**

**Preserving Primary Molars  
(SW 19-10-17-1)**

Date and venue:

Thursday 17<sup>th</sup> October 2019  
Clinical Skills Laboratory  
Bristol

Course Organiser:

Diane Bell

Course Lecturers:

Dr Rosie Power  
Consultant in Paediatric Dentistry

**Programme**

09.00- 09.30 Registration with refreshments

09.30- 11.00 Session 1: Theory session

Caries management techniques for primary molars  
Placement of PMCs via Hall technique  
Conventional caries management techniques including use of rubber dam

11.00-11.15 Coffee

11.15- 11.45 Session 2: Practical session

PMCs via the Hall technique including; Placement of separators  
Placement of rubber dam  
Conventional PMC placement  
Pulpotomy procedure for the carious primary molar

12.45 Feedback

13.00 Close

**Aim**

To discuss the management techniques for carious primary molars and to provide an opportunity to practice common techniques on a phantom head.

## **Dental Postgraduate Department**

### **Objectives:**

By the end of this course delegates should have an understanding of:

1. The indications, contraindication and success rates of the techniques discussed.
2. The technique of rubber dam placement
3. The placement of pre-formed metal crowns (PMCs) via the Hall technique
4. Conventional PMC placement
5. Pulp therapy in primary molars
6. Had an opportunity to practice skills

### **Learning objectives**

By the end of this course delegates will have improved knowledge and confidence to choose the most appropriate caries management approach for carious primary molars in order to deliver high quality care for their paediatric patients

### **GDC development outcome: C**

The eGDC activity log suggests reflecting on the following during and after this course:

- What did you learn (or confirm) from the activity that was helpful or relevant to your daily work and patients?
- Did you identify any changes/updates needed in your daily work, and if so, what? How did you make these changes?
- If you didn't identify changes needed, what did the activity confirm for you, that you may already know or be doing?
- What was the benefit to your work and/or your patients in carrying out this activity?