

## **Dental Postgraduate Department**

# Behaviour Management for Children & The Dental Management of the Autistic Child

SW-19-03-28-01

<u>Date and venue</u>: Thursday 28<sup>th</sup> March 2019

Engineers House Clifton Bristol

<u>Course Organiser</u>: Samantha Braddock

Course Lecturer: Wendy Bellis

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## **Programme**

09.15	Registration
09.30	Behaviour Management for Children -is it a science or an art? Why do children behave as they do?
10.45	Coffee
11.00	Behaviour Management for Children - Top 10 tips for management
13.00	Lunch
13.45	The Dental Management of the Autistic Child- some challenges
14.45	Comfort Break/Tea
15.00	The Dental Management of the Autistic Child- some solutions



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#### Morning session- Behaviour Management

#### Aims:

To improve the skills in behaviour management for the young and anxious child in the dental surgery

#### **Objectives:**

- To investigate and explore the factors which impact on the behaviour of children in the dental surgery.
- To recognise good practice in relation to the management of young and anxious children in the dental surgery.
- To acknowledge elements in your personal style which contribute towards success and failure in managing these children

#### **Learning outcomes:**

To recognise and describe the factors which influence child behaviour in the dental surgery and to evaluate these when choosing an appropriate management strategy for the young or anxious child.

#### Afternoon Session - Autism

#### Aims:

To recognise the current barriers to dental care experienced by children with autistic spectrum disorder

#### **Objectives:**

- To identify the barriers to the achievement or good oral health experienced by autistic children and their families
- To recognise and evaluate the need to adapt paediatric communication and management approaches when caring for a child with Autistic Spectrum Disorder

#### **Learning outcomes:**

- To define and identify the problems experienced by children with Autistic Spectrum Disorder in relation to oral health.
- To analyse and adapt conventional management approaches on an individual basis depending on the needs of each autistic child



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