

Predictable Restoration of the Damaged Dentition

Date and venue:

Friday 7th March 2014

Clinical Skills Laboratory (PRIDE UNIT)
Main Hospital Building – Level 7
Dental Specialities Dept
Derriford Hospital
Plymouth
PL6 8DH

Course Organiser:

Mr Anthony Vaughan BDS, FDSRCPS, FDSRCS, MRDRCS
Consultant in Restorative Dentistry

Course Lecturers:

Matthew Garrett BDS, FDS, (Rest Dent) RCS (ENG)
Consultant & Specialist in Restorative Dentistry

Programme

09.30 – 09.45	Registration
09.45 -10.00	Introduction, Aims & Objectives.
10.00 -10.45 dentitions.	Treatment planning considerations for extensively damaged
10.45 – 11.15	Coffee Break
11.15 -12.00 considerations.	Maintain the tooth or extract and replace – Endodontic & Periodontal
12.00 -12.30	What type of bridge works best?
12.30 – 12.45	Questions & Introduction to the afternoon session
12.45 – 13.45	Lunch – At John Bull Building, Peninsula Medical & Dental School.
13.45 – 16.15	Tooth preparation exercises Full coverage tooth coloured restoration Conventional bridge preparation

16.15 – 16.30 Evaluation of preparations and questions.
16.30 Course Closes

Course Aim:

The course aims to give a greater awareness of the clinical techniques and materials currently available to restore damaged or missing teeth and to give a better understanding of the various advantages and disadvantages associated with the treatment options available. It also hopes to give a greater appreciation of the clinical knowledge and skills required to successfully treatment plan and restore the damaged dentition.

Course Objectives:

1. A greater awareness of the clinical techniques and materials currently available to restore damaged or missing teeth.
2. A better understanding of the various advantages and disadvantages associated with the treatment options available.
3. A greater appreciation of the clinical knowledge and skills required to successfully treatment plan and restore the damaged dentition.
4. Practical exercises cutting conventional crown and bridge preparations.