Program 28th April 2012 Diploma Preparation Day



0.00	Designation and soffee
9.00	Registration and coffee
9.15	Introduction and Aims of the day
9.30	Students to complete 15 MCQ and 10 EMC questions
9.30	Students to complete 13 WeQ and 10 EWE questions
10.00	Review Answers using 'Turning Point' the students can mark their own
10.30	COFFEE
10.45	Demonstration of an OSCE / information of what is an OSCE
	MEDICAL EMERGENCY OSCE
11.00	Divide into 4 groups at least 3 students per group. Student 1 – doing
11.20	Student 2 – observing
	Student 3 – marking
11.40	
	Each group to complete a medical emergency (10 minutes) followed by Review
12.00	(5 minutes)
10.00	Suggested medical emergency stations; Faint, Angina attack – myocardial
12.20	infarction, Asthma attack, Epileptic fit, Anyphylactic shock, Diabetic Hypoglycaemic, Choking
12.40	Trypogrycaetine, Choking
12.40	
1.00	LUNCH
1.30	Charting – Mixing Materials – Selecting Instruments these can be shown
	as what examiners are looking for in an OSCE
2.00	— wo what the second great and the second
	A) Charting task: Read out to students
2.30	Review Answers
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	B) Mixing materials – Demonstration and practice
	C) Selecting instruments for a procedure and describing their use
3.00	If there are 18 students = 6 OSCE stations
	15 students = 5 OSCE Stations
4.15	1 – Mixing
	2 - Medical emergency
	3 - Infection control
	4 - Charting
	5 – Spotter
	6 – Rest station to be included (omit one station above if less students)
4.15	Evaluation. 4.30 Close
4.13	Close
	1.3 (11.63)