

INTEGRATED MANAGEMENT OF THE FAILING DENTITION

Paul HR Wilson

*BSc(Hons) BDS(Hons) MSc(Lond) FDSRCPS FDS(RestDent) DipDSed
Consultant in Restorative Dentistry*

Synopsis and Aims:

A full day course of interactive teaching and small group discussion regarding integrated management of the failing dentition. This will allow the general dental practitioner to optimally assess and predictably manage a failing dentition using an evidence-based multi-disciplinary restorative dentistry approach.

Objectives:

- 1. Be able to fully assess a failing dentition**
- 2. Be able to appropriately treatment plan and treatment sequence a failing dentition**
- 3. Appreciate the role of multidisciplinary restorative care**
- 4. Have a knowledge of the evidence basis of different types of restorative care.**

INTEGRATED MANAGEMENT OF THE FAILING DENTITION

Paul HR Wilson

*BSc(Hons) BDS(Hons) MSc(Lond) FDSRCPS FDS(RestDent) DipDSed
Consultant in Restorative Dentistry*

09.00 Registration & Tea

09.30 Introduction

09.40 Assessment of the Failing Dentition

10.10 Assessment of Individual Tooth Failure

10.45 Coffee

11.00 Evidence-Based Management 1: Restorative

11.45 Evidence-Based Management 2: Biological

12.30 Lunch

13.30 Breakout Session 1 (Course participants are encouraged to bring along records of a clinical case to stimulate discussion)

14.45 Tea

15.00 Treatment Planning & Sequencing

15.40 Breakout Session 2 (Course participants are encouraged to bring along records of a clinical case to stimulate discussion)

16.25 Conclusions

16.30 Close

NOTES

Dear Colleague

We look forward to seeing you on the 25th January 2011 in Berkeley for the study day 'Integrated Management of the Failing Dentition'.

This is an interactive course, where the success of the day and what you will achieve from it depends on your full participation.

To stimulate discussion and make the course pertinent to your particular clinical practice, we would be grateful if you could prepare and bring along the following materials:

1 clinical case records to include:

study models,
radiographs
clinical photographs

You may wish to bring along a challenging case which you are mulling over, or perhaps a finished case you thought went particularly well or even poorly. The choice is yours.

There are only 14 participants on your course and so we can take the course to areas of interest/challenge for you.

Thank you in anticipation and my very best wishes

Paul HR Wilson
Consultant in Restorative Dentistry