Medicines Silent Curriculum

Yorkshire & Humber Internal Medicine

(Incorporating Core Medicine)
Training Conference 2020

Delegate Handbook



Medicines Hidden Curriculum Program Y&H IMT Conference 2020 Bonus Arena Hull

08:00	Registration				
08:45	Introduction				
09:15	Team Training in Simulation	appi • Why	roach tean	cts of how to n simulation training as a team is	Mr Johnathan Tilsed
09:45	Human Factors	 Awa In-a Indi Fati Cult Diffi 	reness ttentional vidual risk gue and re ure and be	factors silience chaviour e examples in clinical	Mr. Matthew Smith
10:30	Poster Judging BREAK	Stalls ava	ailable: Sep bs , St Mary	osis stalls, Barclays y's Health Academy ,	
11:00	Quality Improvement	• Usef	ful tools ere you car	ccessful QI project n publish work lishing work	Dr. Anna Winfield
11:30	Coroners / SUI Reports	 What to expect at inquest What's important in the reports How to write an SUI report, coroners report 			Dr. Kate Adams / Professor Marks
12:00	Research In Practice				Dr. Megan Brown
12:30	Medicolegal	• Med	themes in lical cases at could ha	cases ve been done better	Claire Alderson
13:00	LUNCH				
MARKETPLACE - Two session	ons (same one repe	eated twic	e)		
Session times	13:40 - 14:40	Break 14 15:15	÷:40-	15:15 - 16:15	
ECHO / USS	Introduction of EC for medics	CHO /USS	Atieb Mi Imran Su	ınderji	
Service Dogs			Therapy	Dogs nation wide	
Dementia / Twiddlemuffs	De-medicalising as understanding de		Dementi	a Nurses	
Legal Clinic	Common events, v can learn, answeri questions	vhat we	Claire Al	derson	
Coroner Clinic	What its not, who called, what might coroner call, how respond, support	trigger a to	Kate Ada	ms & Professor Mark	5
Clinical Decisions making	Difficult decisions justify and make d Balancing harm ar	, how to lecisions, nd benefit	Dan Hari		
Escape rooms	Teamwork, leader	ship	Gloucest	er Team	
16:15	Project ECHO Launch	Project E	CHO and F	Palliative Care in YH	Sam Kyeremateng
16:45	Key Note	Leadersh Airline Ir	•	amwork in the	Martin Owen



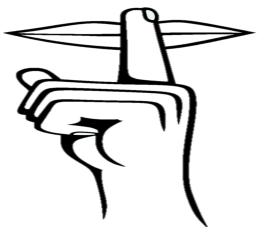
Car parking

1.Osborne Street Multi story

- COST: £3 for 24 hours
- Payment: Cash or Mobile App (MiPermit app)
- Directions : Sat Nav enter postcode HU12NL

2. Princess Quay

- COST: £10 for 6hours+
- Payment: Card or Cash
- Directions : Sat Nav enter postcode HU1 2NL



Notes to the Delegates

- Welcome to 2020's Part 1 of the IMT conference
- Please be on time for a 8:45 prompt start
- Please ensure that you all sign up for 2 sessions for the afternoon at registration
- Please print out this document prior to attendance if you would like a copy on the day (only the itinerary will be available)
- Please remember to include and reflect on your session within your e-portfolio and link your sessions to the appropriate curriculum aspects
- Please give us good honest feedback (on the day or via your MAXCOURSE evaluation sheet) especially if you want to see something similar each year
- All food served on the day is Halal and vegetarian option is available
- Overall please enjoy
- You are all also welcome at the part 2 on the 2nd May at Leeds University Medical school (Book on Max course) that has a focus on becoming a leader (tools for leading teams on the ward and how to give good constructive feedback to juniors and your team)

Session: Team Training in Simulation

CiP Mapping

- Demonstrates effective clinical leadership
- Demonstrates capabilities in dealing with complexity and uncertainty
- Aware of the need to use resources wisely
- Communicates effectively with clinical and other professional colleagues
- Applies management and team working skills appropriately, including influencing, negotiating, reassessing priorities and effectively managing complex, dynamic situations
- communication and interpersonal skills
- dealing with complexity and uncertainty

Further Resources

- European Trauma Course
- Simulation Within A Team Course (SWAT Course)

Reflections			

Session: Human Factors

CiP Mapping

- communication and interpersonal skills
- Makes patient safety a priority in clinical practice
- Raises and escalates concerns where there is an issue with patient safety or quality of care
- Understands basic Human Factors principles and practice at individual, team, organisational and system levels
- Understands the importance of non-technical skills and crisis resource management
- Demonstrates effective consultation skills (including when in challenging circumstances)

Further Resources

SWAT Course

Reflections				

Session: Quality Improvement

CiP Mapping

- Contributes to and delivers quality improvement
- Manages clinical information/data appropriately
- Demonstrates ability to carry out critical appraisal of the literature
- Demonstrates appropriate knowledge of research methods, including qualitative and quantitative approaches in scientific enquiry
- Shares good practice appropriately

Further Resources

- Regional Study day
- QIP teams at individual Hospitals

Reflections		

Session: Coroners / SUI Reports

CiP Mapping

- Demonstrates commitment to learning from patient safety investigations and complaints
- Demonstrates professional behavior with regard to patients, carers, colleagues and others
- Appropriately selects, manages and interprets investigations
- Takes a relevant patient history including patient symptoms, concerns, priorities and preferences
- Makes patient safety a priority in clinical practice
- Behaves in accordance with ethical and legal requirements
- Demonstrates ability to offer apology or explanation when appropriate
- Demonstrates promotion of an open and transparent culture
- Active role in governance structures

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Reflections			

Session: Research In Practice

CiP Mapping

- Understands principles of research and academic writing
- Understands the role of evidence in clinical practice and demonstrates shared decision making with patients
- Makes patient safety a priority in clinical practice
- Avoids organising unnecessary investigations or prescribing poorly
- Demonstrates appropriate knowledge of research principles and concepts and the translation of research into practice
- Understands the role of evidence in clinical practice and demonstrates shared decision making with patients
- Understands principles of research and academic writing
- Demonstrates ability to carry out critical appraisal of the literature

Further Resources

- Life in the fast line- research + reviews archive
- Sense about science
- The Academy of medical royal colleges
- Trusting treatments: better research for better healthcare
- The National Institute for Healthcare Research (NIHR)
 - NIHR clinical research network
- The James Lind alliance

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Session: Medico legal

CiP Mapping

- Aware of national legislation and legal responsibilities, including safeguarding vulnerable groups
- Behaves in accordance with ethical and legal requirements
- Demonstrates ability to lead the clinical team in ensuring that medical legal factors are considered openly and consistently
- Demonstrates appropriate knowledge of research principles and concepts and the translation of research
- Recognises potential of applied informatics, genomics, stratified risk and personalised medicine and seeks advice for patient benefit when appropriate
- Demonstrates the professional requirements and legal processes associated with consent for resuscitation

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Reflections

Session: ECHO/USS

CiP Mapping

- Performs accurate clinical examinations
- Formulates an appropriate diagnostic and management plan, taking into account patient preferences, and the urgency required
- Appropriately selects, manages and interprets investigations
- Applies management and team working skills appropriately, including influencing, negotiating, continuously re-assessing priorities and effectively managing complex, dynamic situations

Further Resources

- FICE /CUSIC/FUSIC courses (via ICS)
- BSE Accreditation (cardiology level)

Reflections			

Session: Service Dogs

CiP Mapping

- Demonstrates awareness of the quality of patient experience
- Demonstrates compassionate professional behaviour and clinical judgement

Further Resources

Reflections			

Session: Big Conversation In Dementia

CiP Mapping

- Capabilities in safeguarding vulnerable groups
- Aware of national legislation and legal responsibilities, including safeguarding vulnerable groups
- Communicates clearly with patients and carers in a variety of settings
- Identifies and manages barriers to communication (eg cognitive impairment,
- Avoids organising unnecessary investigations or prescribing poorly evidenced treatments
- Delivers patient centred care including shared decision making

Further Resources	

Reflections			

Session: Big Conversation In Legal Pitfalls and pearls

CiP Mapping

- Shares good practice appropriately
- Aware of national legislation and legal responsibilities, including safeguarding vulnerable groups
- Behaves in accordance with ethical and legal requirements
- Demonstrates promotion of an open and transparent culture
- Demonstrates ability to lead the clinical team in ensuring that medical legal factors are considered openly and consistently
- Demonstrates commitment to learning from patient safety investigations and complaints

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Reflections			

Session: Big Conversation: Coroners Clinic

CiP Mapping

- Aware of and adheres to the GMC professional requirements
- Demonstrates promotion of an open and transparent culture
- Demonstrates ability to lead the clinical team in ensuring that medical legal factors are considered openly and consistently
- Communicates effectively with clinical and other professional colleagues
- Recognises need to liaise with specialty services and refers where appropriate
- Aware of national legislation and legal responsibilities, including safeguarding vulnerable groups
- Aware of public health issues including population health, social detriments of health and global health perspectives

Further Resources		

Refl	lectio	ns
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Session: Clinical Decision Making

CiP Mapping

- Communicates clearly with patients and carers in a variety of settings
- Communicates effectively with clinical and other professional colleagues
- Manages clinical information/data appropriately
- Formulates an appropriate differential diagnosis
- Shows appropriate clinical reasoning by analysing physical and psychological findings
- Explains clinical reasoning behind diagnostic and clinical management decisions to patients/carers/guardians and other colleagues
- Participates effectively in decision making with regard to resuscitation decisions, including decisions not to attempt CPR, and involves patients and their families

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Reflections

Session: Escape Rooms

CiP Mapping

- Delivers patient centred care including shared decision making
- Shows appropriate clinical reasoning by analysing physical and psychological findings
- Formulates an appropriate diagnostic and management plan, taking into account patient preferences, and the urgency required
- Explains clinical reasoning behind diagnostic and clinical management decisions to patients/carers/guardians and other
- Delivers patient centred care including shared decision making
- Participates effectively in decision making with regard to resuscitation decisions, including decisions not to attempt CPR, and involves patients and their families

Further Resources

- European Trauma Course
- Simulation Within A Team Course (SWAT Course)

Reflections			

Session: Project ECHO

CiP Mapping

- Keeps practice up to date through learning and teaching
- Demonstrates commitment to learning
- Demonstrates professional behaviour with regard to patients, carers, colleagues and others

Further Resources

Sign Up on MAXCOURSE

Reflections

Session: Key Note Speaker Leadership In the Airline Industry

CiP Mapping

- Demonstrates effective clinical leadership
- Demonstrates ability to lead the clinical team in ensuring that medical legal factors are considered openly and consistently
- Demonstrates capabilities in dealing with complexity and uncertainty
- Keeps practice up to date through learning and teaching

Further Resources		

Reflections			



Feedback

Please hand in on the day

What were you expecting from an IMT conference

Have you received any of this training anywhere else in teaching? (WHERE?)

Was the delegate booklet and curriculum mapping useful

What else would you like to see in it?

Was today useful and practical – If not give us some examples of what you would like to see changes

Give us some ideas of what else you would like to see at a conference for YH IMTs

Anything else