

Dental Faculty Study Day

Date and time: Thursday 2nd December 2021

Refreshments from 9am, Meeting starts at 9.15am and will end at 4.15pm

Venue: Donnington Grove Hotel, Newbury RG14 2LA

Time	Item	Presented By
9.00 – 9.15	Registration, table discussions	All
9.15 – 9.30	Welcome & introduction to the day	Prof. John Darby
9.30 – 10.30	Digital First	James Freed HEE Chief Digital and Information Officer Information Strategy
10.30 – 11.00	Overview of HEE TEL and the priority initiatives Aims, objectives and learning outcomes (see below)	Seán Bradbury HEE Regional Innovation Programme Lead Workforce Transformation
11.00 – 11.30	The principles of Virtual and Hybrid Learning (V&HL)	Jane Daly Founder and Chief Insight Officer of PeopleStar & CEO of People Who Know
11.30 – 11.50	Break	Information sharing and networking
11.50 – 12.45	Applying the principles of V&HL to dental specialities	Jane Daly
12.45 – 13.45	Lunch	Information sharing and networking
13.45 – 14.45	Motivational Interviewing in Virtual & Hybrid Learning	Dr Tim Anstiss
14.45 – 15.00	Break	Information sharing and networking
15.00 – 15.30	Developing TEL 'Master Educators'	Jane Daly
15.30 – 16.00	Community of Practice (COP)	Jane Daly
16.00 – 16.15	Review of the day, feedback, next steps	All



Jane Daly, Founder and Chief Insight Officer of PeopleStar & CEO of People Who Know.

Jane is a behavioural scientist and leads an independent evidence-based agency specialising in culture, capability & behavioural change. Jane works across all areas of the people profession and has vast experience in digital first workforce transformations, organisational development/learning within complex and scaled workforces.

She has a proven track record in commercially adapting organisational culture whilst accelerating growth, transformation, productivity, profitability & wellbeing. Jane is a published thought-leader, board & leadership consultant, an accredited executive coach and OD strategist & analyst who champions the voice of People Professionals.

Jane was previously Global Head of L&OD at M&S and Chief Insight Officer at Towards Maturity/Emerald and her research is regularly published and referenced. Over the last 3 years Jane has supported over 1,000 people, organisations, providers, professional bodies, Universities and entrepreneurs across the globe to think differently, focus on human-led design & practices, uncover their field of view and increase their impact.

Jane is also a digital entrepreneur having launched **People Who Know** in 2017. People Who Know (PWK) is the premier online marketplace & network on a mission to build better worklives. PWK makes it easy to find trusted Worklife Experts, valuable Insight and inspiration from a diverse community looking for proof of success in practice.

Dr Tim Anstiss

Tim is a medical doctor specialising in behaviour change, and trained as a trainer in motivational interviewing (MI) in the mid 90's and has trained thousands of healthcare professionals in MI, brief interventions, shared decision making and health coaching. Tim also lectures on the MSc in Coaching and Behaviour change at Henley Business School, has written several chapters and articles on different aspects of coaching, health and wellbeing, is medical adviser to the Rugby Players Association and once pole vaulted for GB (and was a contender on ITV's Gladiators).

GDC Development Outcomes A and B

Aims, objectives and learning outcomes for TEL agenda:

Aim - To increase knowledge and skills in virtual teaching and objectives include:

- Background update on TEL team initiatives
- Explaining the evidence-based approach to VHL maturity and current focus for Dentistry maturity (working nationally)
- Describing general principles and top tips for virtual delivery, focussing on key concerns such as increasing engagement
- Moving to phase 2 of TEL – mapping curriculum for dental specialties
- What is Motivational Interviewing (MI) and how might it inform learning design and delivery
- Developing TEL Master Educators in Dental and across the regions with information on a Community of Practice to share resources and collaborate.

Topic	Learning Outcomes
Overview of HEE TEL and the priority initiatives	By the end of this session, the participants will be able to: <ul style="list-style-type: none"> • Describe an overview of the HEE TEL offer • Demonstrate how virtual and hybrid learning (VHL) fits within the HEE TEL priorities
The Principles of Virtual and Hybrid learning This will include gathering live insights to: <ul style="list-style-type: none"> • Establish attitudes towards technology enabled learning and a baseline perception of where participants are currently performing 	By the end of this session, the participants will be able to: <ul style="list-style-type: none"> • Understand the evidence-based approach to VHL maturity • List the evidence-based results, current focus, and approach to managing benefits/risks
Applying the Principles to dental specialties (Starting to map the curriculum) This will include gathering live insights to: <ul style="list-style-type: none"> • Establish a perception of where participants want to be performing in the future 	By the end of the session, the participants will be able to: <ul style="list-style-type: none"> • Understand the evidence-based results and current focus for Dentistry maturity (national work) • Explain the evidence-based approach to driving excellence to shift maturity and impact for Dentistry • Demonstrate VHL best practice principles for future focused Educators • Implement practical VHL tips that participants can apply immediately • Access resources available as part of the VHL Faculty
Motivational Interviewing in virtual & hybrid learning This will include gathering live insights	By the end of the session, the participants will be able to: <ul style="list-style-type: none"> • Describe what is Motivational Interviewing (MI) and how it might inform learning design and delivery • Confirm the Spirit of the Approach: Partnership, Empathy, Autonomy, Compassion and Evoking (PEACE) • Break down 7 Key Processes: Engaging, Focusing, Evoking, Strengthening, Deciding, Planning and Supporting • Understand Intrinsic v Extrinsic motivation for learning • Strengthen ability for Self-efficacy & Developing Discrepancy • Link learning to wider wellbeing outcomes • Reduce Reactance and Rolling with Resistance • Support Application and Reflection • Develop Self-Determined learners
Developing TEL Master Educators in Dental and across the regions	By the end of the session, the participants will be able to: <ul style="list-style-type: none"> • Share an overview of the TEL Master Ed programme • Explain the approach and benefits of the programme • Get involved in the programme
Community of Practice to share resources, collaborate and how team can be involved	By the end of the session, the participants will be able to: <ul style="list-style-type: none"> • Share an overview of the VHL Community of Practice • Explain the approach and benefits of the VHL COP • Get involved in the programme