

DFT / DTFT Educational Supervisor Conference

Supporting your role in Primary Dental Care

12th May 2023 Crowne Plaza Royal Hotel, Sheffield

Draft Program

09:00 – 09:30am Registration and Coffee

09:30 – 10:00am Entrustment: Educational Supervisors role
in entrusting trainees to work

Jason Atkinson

10:00 – 11:00am Inclusive Leadership
Educational Supervisors as Custodians
of Dental Excellence

Alison Freer (MIAD)

11:00 – 11:30am Coffee and Networking

11:30 – 12:30pm Workshop A

See Program

12:30 – 13:30pm Lunch

13:30 – 14:30pm Workshop B

See Program

14:30 – 15:00pm Coffee and Networking

15:00 – 16:00pm Workshop C

See Program

16:00 – 16:30pm Plenary and Conference Close

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Workshops

Workshop Room	Topic	Speaker
Grand Central	Teaching Endodontics	Mark McAlister
Arundel	Silver Diamine (Why/When/How) and case discussions	Laura Timms
York	Clinical Photography	Chia Yeoh
Victoria 1	Developing Leadership Skills	Syd Niven
Assembly	Extended Reality in Clinical Ed.	TEL Team
Waverley	Periodontal Therapy and the NHS	Fergus Machin
Cocktail	Courageous Conversations and Managing Conflict	Jane Sturgess
Victoria 2	Avoiding Confirmation Bias	Alison Freer

ES Conference

LOCATION: MAIN AUDITORIUM

**Entrustment: Educational Supervisors role in entrusting trainees to work
A keynote by Jason Atkinson, Associate Postgraduate Dental Dean
(GDC:BCD)**

Jason will address:

- Why entrustment is an important factor in the development of a clinician.
- What factors enable entrustment decisions to be made.
- How the proposed future DFT curriculum could capture entrustment decisions.

Learning Outcomes

- Increase awareness on the evidence necessary to support entrustment and levels of supervision.

**Inclusive Leadership: Educational Supervisors as Custodians of Dental Excellence –
A keynote by Alison Freer of MIAD
(GDC:BCD)**

Alison will address:

- Why inclusive leadership is essential to enabling entrustment in dental education.
- The importance of psychological safety in educational supervision.
- The risks of confirmational biases in supervisory dynamics.
- Appreciating diversity of thinking styles as an educational supervisor.

Learning Outcomes

- Understanding the role Educational Supervisors have in providing a safe and trusted environment to facilitate trainee development.
- Promote reflection on the potential for bias to affect the supervision of trainees in DFT/DTFT

ES Conference Workshops

Workshop Overview: Avoiding Confirmation Bias (with Alison Freer of MIAD) (GDC:BCD)

Location : Victoria 2

Learning Objectives:

1. Understand the sources of confirmational bias and risks for entrustment.
2. Explore strategies to reduce and mitigate confirmational bias in educational supervision.

In this workshop you will learn to identify how confirmational bias can present in supervisory sessions and undertake a practical activity to help you devise a simple behavioural toolkit to apply to your own practice as an educational supervisor.

Workshop Overview: Courageous Conversations / Managing Conflict (with Jane Sturgess of MIAD) (GDC:ABCD)

Location : Cocktail

Learning Objectives:

1. Feel more confident to start an important conversation.
2. Explore strategies to assist when conversations become challenging.

This workshop will enable you to re-think how best to have constructive conversations and deliver effective behavioural feedback in educational supervisor situations. You will be able to test some key frameworks to enable you to think and act effectively in situations where there may be inter-personal conflict.

Workshop Overview: Extended Reality in Clinical Education (with TEL Team, Sue Hughes, Kyle Goulding, Michelle Judson, Paul Knight, Charlie Atkinson) (GDC:BC)

Location : Assembly

Learning Objectives:

1. To understand and practically experience the various forms of extended reality (augmented reality, virtual reality, and remote supervision) to help prepare supervisors for the role this technology will have in the future.
2. Support creative thinking on potential future applications.

**Workshop Overview: Periodontal Therapy and the NHS
(with Fergus Machin, Educational Supervisor, Masters in Clinical Periodontology) (GDC:ABCD)**

Location : Waverley

Learning Objectives:

1. Revision of 2019 BSP periodontal diagnosis (staging and grading)
2. Explain the 4 stages of treatment in the EFP S3 guidelines.
3. Explain the delivery of phased periodontal care within the NHS system as outlined in "Avoidance of Doubt: Provision of Phased Treatments" and "Delivering phased care for periodontitis patients under UDA banding: Road map to prevention and stabilisation" documents.

**Workshop Overview: Silver Diamine Application and Paediatric Case Discussion
(with Laura Timms, Speciality Paediatric Registrar and Academic Fellow) (GDC:AC)**

Location : Arundel

Learning Objectives:

1. Highlight the relevant evidence for the use of SDF.
2. Discuss the clinical indications for SDF use and other techniques for the management of caries in the primary dentition.
3. Peer support for Paediatric cases

There will be an opportunity for delegates to discuss the management of paediatric cases with Laura.

**Workshop Overview: Clinical Photography and Practical
(with Chia Yeoh, Educational Supervisor) (GDC:AC)**

Location : York

Learning Objectives:

1. To understand the principles of dental photography, practical applications of photography, troubleshooting images, suggestions for photography equipment.

Please bring with you your camera that will be used in your clinical practice.

**Workshop Overview: Enhancing your Leadership
(with Syd Niven, Leadership Coach, Northern Growth Academy) (GDC:ABD)**

Location : Victoria 1

Learning Objectives:

1. Raise awareness of 'being' a leader, mindset, models of leadership and mentors.
2. Consider Culture and Context for Leaders, scene setting, how we 'show up'
3. Core skills for Leaders
4. Developing Leaders, being intentional and reviewing progress

**Workshop Overview: Supporting Endodontic Teaching in DFT
(with Mark McAlister, TPD, Masters in Endodontics, BES Board Member) (GDC:AC)**

Location: Grand Central

Objectives:

1. To understand the practical applications of the new BES guidance on Endodontic practice.
2. Discuss in practice teaching and support for endodontic development in FDs and your role in supporting trainees in the development of this skill.