

## **Child Protection in Dentistry - Level 3**

### **Aims and Objectives**

#### **Dealing with Abuse/Neglect - Communication Tips – Ruth Skelton**

##### **Aims:**

- Understanding of CP levels/competencies training needs/requirements
- Reinforcing detection of abuse to level 3
- Understanding of current thoughts on factitious illness relevant to dentistry
- Basic knowledge of CAF
- Increased confidence in communication with carers and professionals
- Confidence in wording opinions in child protection reports

##### **Objectives:**

Understanding of the responsibilities of Child Protection Lead

#### **Referral To Children's Social Care – What Happens Next? – Sue Roughton**

##### **Aims:**

- Clarity re local authority investigation processes
- Confidence in writing reports for Child Protection Conferences
- Enhanced understanding of & confidence for multi-agency working
- Role of dental practice safeguarding children lead

##### **Objectives:**

Understanding of the supporting framework necessary for good safeguarding practice.

#### **Safeguarding Children in Dentistry: Where do you think we are? – Jenny Harris - Cancelled**

##### **Aims:**

- To reflect on a decade of change in safeguarding children in dentistry
- To assess the current situation and identify potential future challenges for the profession

**Objectives:**

- Describe the current guidance available to us
- Explain the limitations of the available evidence
- Consider own personal response to current and future challenges
- Begin to plan own service/practice response to current and future challenges

<b>“Human Bite Marks: Principles of Recognition, Recording &amp; Interpretation in Cases of Suspected – Professor Geoff Craig</b>
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**Aims:**

- To provide an overview of bite mark investigation and analysis
- To advise on best practice for the capture of bite mark evidence
- To advise on the procedures for obtaining an expert opinion

**Objectives:**

At the end of the presentation and with some further reading you should know, understand and where appropriate recognise:

- The peri-oral and intra-oral signs suggestive of child physical abuse
- What constitutes a bite mark and the range and sites of presentations
- The complexities involved in bite mark investigations
- The principles underpinning photography of a suspected bite mark
- The principles governing bite mark analysis and interpretation
- When and how to seek the opinion of an expert

<b>Scenarios in Child Protection &amp; Discussion</b>
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**Aims:**

To provide an opportunity to discuss complex child protection scenarios with peers and speakers

**Objectives:**

At the end of the session you should have a better understanding of how to approach complex child protection cases and how to advise other members of the dental team